

Debate Project

GRADING: Two project grades –one for the written and one for the oral.

DUE DATE: Varies depending upon your topic. Please be aware there are two due dates - one for the written work and turnitin.com and one for the oral presentation.

Instructions:

Part I Written Debate Day

A) Written speech

- four-minute speech. (2 to 3 pages generally)
- should be argumentative (take a stand and don't vacillate)
- Reliance on data (statistical, university research) is mandatory.
- Cite using Chicago (Turabian) footnotes.

B) Works Cited – this will cost you at least a letter grade if incorrect

- Books and library databases only (no websites or Netrekker)
- Chicago style format
- Try using *Noodlebib* on the library web page.

All written work must be typed, double-spaced and done in Chicago (Turabian) style. Please be aware each person must have their own paper.

- The written work is not group!
- You must submit to turnitin.com on the day the written version is due.
- You do not need to submit a hard copy.

Part II. Oral Debate Day

A) Bring 3 questions you might wish to ask the other side.

- Should attempt to exploit weaknesses in opponent's case
- You must directly quote your opponent's speech – see turnitin.com peer review for a copy
- This should be typed and turned in on the oral debate day.

B) On your selected debate day, you and your partner will compete against your opponents. You do not need to memorize your speech but neither should you have to stare constantly at the page. **Keep your own copy of the speech and do not ask for the copy you turned in to Mr. Hiland back or your grade will be penalized.**

You will be graded based on:

- Analysis (Did the debater explain the most important issue(s) in the topic?)
- Evidence (Did the debater support arguments with facts and expert opinions?)
- Reasoning (Did the conclusions reached by the debater flow from the evidence?)
- Crossfire (Were the questions relevant and brief? Were answers on point? Was the crossfire conducted in a civil manner?)
- Rebuttal (Did the debater effectively counter the arguments of the opponents?)
- Delivery (Did the debater speak in an organized, communicative style that was pleasant and easily understandable?)¹

¹ Cory Allen Heidelberger, "Sample Public Forum debate ballot, South Dakota Forensics Coaches Association, 2 March 2004, <<http://ch095.k12.sd.us/Forensics/PublicForum/StatePF2004.htm>> (15 August 2005)

Debate Round

Flip to see which side will go first.

- Team "A" Speaker 1 - **4** minute speech
- Team "B" Speaker 1 - **4** minute speech
- Crossfire: Speakers "1" from both teams take turns asking and answering each other's questions for **3** minutes.
- Team "A" Speaker 2 - **4** minute speech
- Team "B" Speaker 2 - **4** minute speech
- Crossfire: Speakers "2" from both teams take turns asking and answering each other's questions for **3** minutes.
- Team "A" Speaker 1 - **1** minute summary speech
- Team "B" Speaker 1 - **1** minute summary speech
- Grand Crossfire: All speakers from both teams take turns asking and answering each other's questions for **3** minutes.
- Team "A" Speaker 2 - **1** minute final focus speech
- Team "B" Speaker 2 - **1** minute final focus speech²

At any point between (not during) speeches/crossfire either team may take a timeout. The total amount of all timeouts may not exceed 2 minutes cumulative for the entire debate.

A helpful web link on debate style is located on the class website.

² Heidelberg