

**St. Pius X Catholic High School**  
**2007-2008**

Statistics CP1 Syllabus

**Ms. Patricia Landes**

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**Overview:** Our study will include the basic principles of statistics such as data organization, probability basics, sampling, distributions, and expectation.

<b>Grade Breakdown</b>		<b>Grading Scale</b>	
Tests	50%	90% -100%	A
Quizzes	15%	80% - 89%	B
Final Exam	20%	74% - 79%	C
Assignments	15%	70% - 73%	D
		0% - 69%	F

**Major Tests**

Students should expect major tests to demonstrate mastery and understanding at the conclusion of each topic unit. In addition, a final exam will be given that will test students on material covered that semester.

**Quizzes**

Throughout the course of a quarter, quizzes will be given either announced or unannounced.

**Assignments**

Students should attend class each day as scheduled with appropriate materials, including paper, two sharpened pencils with erasers, textbook, calculators, etc. Students are expected to participate fully in any group work or class work assigned. Homework is due at the *beginning* of class and will *not* be taken late.

**Scheduled Help Sessions**

If more than the occasional 10-15 minute help session is needed, please try to schedule lunch meetings, after school help in advance. Before school, after school, and each period of the day all have different math teachers also available for help if needed. Seek help soon to avoid getting behind due to the pace of the class.

**Absence Make-up Procedures**

It is the *student's responsibility* to contact the teacher to request make-up work or to schedule missed tests or quizzes. The student must complete make-up work within the time specified by the teacher.

**Classroom Procedures and Expectations**

Students are expected to follow the rules outlined in the handbook as well as general rules of respect and courtesy for the instructor and the other students.

- Students not in their assigned seat when bell rings are late to class, and will be given only two warnings for the semester.
  - Students may only sharpen pencils before class or during class work.
  - The bell is for the instructor. I will tell you when you may leave.
  - Try your best!
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My signature indicates that I have read and understand this syllabus.

Student's Name (print) \_\_\_\_\_ Parent's name (print) \_\_\_\_\_

Student's Signature \_\_\_\_\_ Parent's Signature \_\_\_\_\_

Student's email \_\_\_\_\_ Parent's email \_\_\_\_\_