

**St. Pius X Catholic High School**  
**Spanish III [CP1] Fall Semester 2007**  
**Course # 60.0730736-2**

Sr. Alberto Méndez  
Semester 2007 1

**Class Time:** 1<sup>st</sup>, 6<sup>th</sup> and 7th period  
**Location:** Classroom 220, 216 and 215  
**Instructor:** Domingo Alberto Méndez  
**Telephone:** 404-636-3023 [x 330]  
**Email:** dmendez@spx.org

**Required materials:**

**Textbook:** *Avancemos 3*, McDougal Littell  
**Reader:** *Lecturas para todos 3*, McDougal Littell  
**Workbook:** *Cuaderno practica por niveles 3*, McDougal Littell  
**Web Page:** TBA  
**Materials:** Your binder should contain your syllabus, calendar and prayers.  
**Recommend:** Spanish dictionary, Spanish thesaurus dictionary [diccionario de sinónimos], *501 Spanish Verbs*: C. Kendris [Barron's]

**Rules:**

1. La clase será completamente en español. Se bajará severamente la nota del / de la estudiante que no adhiera a esta regla
2. Be in assigned seats when the bell BEGINS to ring.
2. Be prepared for class... no locker trips or restroom breaks once class starts.
3. Be focused... refrain from talking during unexpected interruptions of the class
4. Be polite... blurting is discouraged and raising hands to speak is encouraged.

*If there are changes to this classroom management policy, students will be notified.*

**Make-up policy:**

It is the responsibility of the student to contact the teacher regarding make up work the day they return to school. For a thorough statement of the St. Pius policy regarding makeup work, please refer to the *Home/School Handbook and Directory*. If absent from class, please follow the course assignment calendar for work missed, etc.

**Lessons planned:**

The lessons planned for this semester are *Unidad 1* through *Unidad 4* as well as readings from *Lecturas para todos 3* and supplementals. For your reference, a course assignment calendar for daily / weekly homework, quizzes, tests, readings, etc. has been posted on our school website.

**Testing dates:**

Major tests are scheduled according to the school's rotation calendar. Every effort will be made to adhere to the testing schedule. However, if it becomes necessary to change a test date, students will be given ample notice of that change.

**Grades and evaluation:**

The student's final grade for the course will be determined as follows:

Class:	Class work, Participation in Spanish	10 %
Homework:	Daily and weekly assignments	15 %
Quizzes: [And informal Assessments]	Announced, Take-Home, Pop Quizzes [And any other informal graded assessment]	15 %
Tests: [And any formal assessments]	Unidad 1 Unidad 2 Unidad 3 Unidad 4 [And any other formal graded assessment, such as compositions and writing activities]	40 %
Final:	Comprehensive Final	20 %

**Class Participation: [10%]**

Active participation in class is essential. Learning a foreign language is a skill and involves practice. Be alert and ready to participate in group and/or individual responses. The class will be taught in the target language.

A class participation grade will be based on the following criteria: Attentiveness, participation (both voluntary and requested), cooperation with the teacher and other students, having all materials in class each day, listening and speaking appropriately in small groups, following directions, staying with the assigned topic/task and use of Spanish.

**Homework: [15%]**

May be assigned at your instructor's discretion, but it is normally given on a daily basis and collected at random. The assignments are written except on days before quizzes or tests. On these days the homework assignment will be to study for the quiz or test.

Homework will be evaluated on the basis of completeness and seriousness of effort. Most importantly students are expected to have their work neat, complete and on time.

Remember: If you are absent, follow the assignment calendar so you can be ready for class when you return. I suggest contacting a classmate to get any notes or check the instructor's website.

All homework is expected to be neat, complete and on time. Failure to have an assignment ready on time at the beginning of class will result in a grade of "0."

**Quizzes:** [15%]

Quizzes will be announced, take-home and unannounced ["pop quiz"]. All quizzes not completed and turned-in on time will receive a grade of "0." Informal assessments are counted as quiz grades. Take-home quizzes are due at the beginning of the specified class period. The quiz is expected to be handed-in neat, complete and on time. No late quizzes will be given without the appropriate support documentation of an excused absence or illness as verified by the St. Pius Attendance Office.

**Tests:** [40%]

Tests are announced and scheduled on the class calendar. There will be an in-class review the day before each test. In general, each test could have listening, reading, vocabulary, grammar and culture sections.

*Compositions:*

On days marked in the calendar composition, you will be given 30 minutes to write a composition on an assigned topic. Grades sheets for the compositions will be posted on the instructor's website. Based on the correction code, also included in the website, you will rewrite the composition at home. The second version must be typed and double spaced. On the date indicated by your instructor you will turn in the typed rewrite together with the hand-written first draft and grade sheet. The first draft is worth 70% of the composition grade and the rewrite is worth 30%.

*Writing Activities:*

On days marked in the calendar writing activity, you will be given 20 minutes to write a composition on an assigned topic. The purpose of this composition is to develop writing fluency. You will receive full credit (one per composition) if you address the topic properly making use of all the time and space provided.

Oral exams:

The final oral exam will be taken in the class on the days indicated in the syllabus. It will consist of interviews between the instructor and one or two students at a time. General topics will be provided prior the exams.

**Final:** [20%]

The final exam will be comprehensive. Spanish III students can also expect an essay and reading section on the final exam from *Lecturas para todos 3* reader and/or other readings.

**Online Grades**

All students and parents will have the ability to check grades throughout the semesters via Netclassroom. Detailed instructions and information regarding passwords, scheduled grade posting dates and access will be provided by the Dean of Academics office. Teachers are required to post grades by certain dates and at no other time.

**Disclaimer**

The instructor reserves the right to change course requirements, expectations, content, and grading policies with sufficient written notice to the students and/or parents.

**Academic codes of conduct**

*As a reminder of the standards to which you will be held as you pursue the study a foreign language, the St. Pius Honor Code is printed below. It is followed by a special statement by the Foreign Language Department. This statement is designed to help you work with integrity in completing all assignments and to help you acquire life-long skill in using legitimate resources to enhance your ability to communicate original ideas.*

*St. Pius Honor Code*

I pledge on my honor that I shall abide by the rules and uphold the ideals of St. Pius X Catholic High School and the Gospel values of Jesus Christ. I will protect my good name and that of my school and see that others do the same.

Honesty and integrity are expected of all students at all times. Cheating, plagiarism, lying, stealing and damage or destruction of any property will be dealt with in a severe manner.

I will consistently demonstrate in my life justice and will not treat others with cruelty, contempt or disrespect. I will not tolerate, and will report, any infraction of the Honor Code by myself or any other member of the St. Pius community.

*Foreign Languages Departmental Honor Code*

1. Dictionaries and verb resource books, both printed and electronic, are acceptable for use in assignments as tools to express ideas. It is NOT ACCEPTABLE to use online translator services, such as translator.com, nor is it acceptable to rely excessively on help from tutors or any other outside source, including parents.

2. You are to present your ideas using vocabulary and grammatical structures that you have learned in class.
3. Foreign languages are not simply translations of English but rather different ways of communicating. Words have strong contextual meanings and words that are removed from their context may have no useful meaning.

*By signing this page, you are declaring an understanding and intension to abide by these Honor Codes.*

(Detach here)

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I, \_\_\_\_\_ along with my parents have read the syllabus, Honor Codes and understand what I must do in my Spanish class. I realize that I must make a grade of B or higher during both semesters in order to be recommended for advanced language courses (Spanish IV, AP). I also agree to cooperate and comply with the requirements stated.

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_