

## COURSE INFORMATION AND CLASSROOM POLICIES – FRENCH II CP I / FALL SEMESTER 2008

**Course Title:** French II CP I  
**Room number:** 216

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**Term:** 1 – 2007/2008

### Required Materials

- **Textbook:** Discovering French Blanc, *Nouveau!*
- **Workbook:** Discovering French Blanc, *Nouveau!* Workbook
- Three ring binder with (pocket) dividers
- Pen/pencil
- Notebook paper
- Two dry erase markers
- French/English pocket dictionary (either Larousse, Robert/Collins or Oxford/ Hachette) - optional.

### **IMPORTANT REMINDER:**

***The above materials must be brought to class every day. After class has begun, please refrain from asking my permission to retrieve French class materials from your locker.***

This syllabus must be kept in your notebook at all times, together with the prayer packet.

Please divide your notebook in three sections: 1) **Class work and homework**; 2) **Vocabulary**, and 3) **Quizzes, mini-quizzes and tests**. I will check your notebook periodically. It is your responsibility to have it ready for inspection on very short notice. You will be expected to study from your notes, so please keep your notebook neat and organized.

All assignments will include your name, date, and class period. You are expected to keep them in chronological order in your notebook.

### Homework

Since learning involves a *learner*, **Homework** is an important part of your studies. Do not expect a passing grade in this class if you are not willing to complete your homework assignments as indicated below:

► Homework will be assigned either from your Workbook, or from your textbook. All homework assignments are posted on my website.

► First, you will complete your assigned homework in the Workbook (fill in the blanks, etc.) Then, on a separate sheet of paper you will rewrite in full sentences all assignments marked in bold type on the web-calendar, (circled on the DEVOIRS board in class), indicating the exercise/activity number and the work/textbook page number). All assignments will include your name, date, and class period. You are expected to keep them in chronological order in your notebook. Your homework will be graded on correctness, completeness, and neatness. You are expected to turn it in on time. Homework is due the (school) day after it was assigned. Homework turned in *one* day later will be penalized by a reduction of ten points. Homework completed during class time (without my permission) will receive a grade of zero. Homework will be checked at frequent intervals. If you were absent, and your absences were excused, you have a number of days equal to the number of days you were absent to make up your missed assignments.

### Course description

*Discovering French, Blanc* is an audio-visual method intended for learners Discovering French Blanc, *Nouveau!* is an audio-visual method intended for learners at the novice-mid/high proficiency

level. It reviews and expands the basic communicative structures contained in Discovering French Bleu I, and focuses on the more challenging communicative skills to be developed in Level II (creative conversation, basic narration in the past/future, expression of simple comparisons, expression of simple conditions and wishes).

### **Units to be studied this semester**

- Reprise** – **Entre amis** (Rappel 1, 2, 3)
- Unité 1** **Qui suis-je ?** (Leçons 1-4)
- Unité 2** **Le week-end, enfin !** (Leçons 5-8)
- Unité 3** **Bon appétit !** (Leçons 9-12)

There will be a weekly grammar/vocabulary mini-quiz, an end-of-lesson quiz, and a comprehensive spoken and written Unit Test (including a listening comprehension section) at the end of each chapter (unité). Please remember to practice the on-line test and quiz reviews and to complete the self-check activities posted on the Discovering French, *Nouveau!* Web site [http:// www.classzone.com](http://www.classzone.com)

### **English in the French Class**

The purpose of this class is to provide the students with the means to achieve communicational competence in French. That cannot be done if we spend too much of the class time in English. The class will be taught entirely in French with the help of a vast repertoire of audio/video educational aids. If you have a question, try to formulate it in French first. You will be given a green and a red card. If you think you cannot follow my answer, raise the green card. I will rephrase, slow down, repeat, and try to make myself better understood. If you still think that what I say makes no sense, raise the red card. I will pause, and give you a brief English translation.

### **Student Conduct and Discipline Issues**

Please refer to Chapter VI, page 50, in your Student Handbook. The Saint Pius X Code of Conduct and Code of Honor will be strictly enforced.

### **Seating, Group Work and Paired activities**

You will be assigned a seat in the French classroom. Learning is an individual endeavor, but not necessarily a solitary one. You will be assigned to work with a partner on a daily basis, and, sometimes in groups, for: test revisions, class presentations, skits, debates, projects, short translations to/from French, etc.

### **Group work guidelines:**

- **Speak French all the time** (extra time will be spent in practicing useful expressions);
- Challenge one another to keep French going as far as you can;
- Take risks to ask/tell things in French (one learns from one's own – and other's – mistakes!);
- Listen to and correct each other politely;
- Ask the teacher/ check your notes when unsure;
- Initial your contribution to the (written) work of the group;
- Work with your assigned partner(s)
- Participate, do your share of the work, while being polite and considerate
- Raise your hand for assistance from the teacher. Please do not call out!
- All talk should be quiet and work related
- Remain seated until dismissed by the teacher

### **Class participation**

Your participation in class will be evaluated weekly, based on the attached rubric. In order to receive the maximum number of points each week you should follow these guidelines:

- Raise your hand when you have questions and do not blurt answers out;

- Pay attention to my directions
- Stay on task
- Speak French all the time
- Be ready to answer when you are called upon
- Have all the required materials with you

### Grading

Your semester grade will be based on the following:

- Daily work and **class participation: 10%**
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- **Homework: 10 %**
- **Tests : 30%** (including end-of-unit written and spoken tests)
- End of lesson **quizzes: 15%**  
(including **mini-quizzes** on vocabulary and grammar points):
- End of semester **project: 15%**
- **Final exam: 20%** (finals include reading and listening comprehension, written, and multiple choice sections).

### Your grades on-line

All students and parents will have the ability to check grades throughout the semesters via Netclassroom. Detailed instructions and information regarding passwords, scheduled grade posting dates and access will be provided by the Dean of Academics office. Teachers are required to post grades by certain dates and at no other time.

### Make-up work and Academic Assistance

Students are responsible for scheduling "formal" make-up work (tests and quizzes) with me before or after school.

I will be in my room (216), from Monday to Thursday, until 4:00 p.m., to meet with you, go over material studied in class, answer your questions, and assist you with your French studies.

### Placement in the French III Honors Class

Honors Courses are filled by invitation only, and are designed to meet the needs of students who have a high level of responsibility, who are capable of independent work, and who possess highly developed thinking skills. Students enrolled in these courses who not continue to demonstrate these qualities will have their invitations withdrawn.

- A final grade of minimum A in the French II CP I course **and** a ranking of minimum 15 on the **National French Contest** are generally expected for placement in the French III Honors Class.
- A final grade of minimum B in the French II CP I course **and** a ranking of minimum 20 on the **National French Contest** are generally expected for placement in the French III CPI Class.

**PLEASE READ THIS SYLLABUS WITH YOUR PARENTS AND SIGN BELOW.  
KEEP IT IN YOUR NOTEBOOK.**

**I have read the syllabus and I understand the requirements for FRENCH II CP I.**

**Your parent's name (please print):**

**Your name (please print):**

**(Parent signature):**

**(Student signature):**

**Date:**