

**I reserve the right to modify this schedule as needed. Please always check with the calendar and directions that I give you in class.**

**WEEK OF SEPTEMBER 11-SEPTEMBER 15**

*Some deadlines below may change depending on the status of the second draft of your essay.*

September 11--Check vocabulary lesson 4.

Check the writing exercise on wordiness.

September 12--The second draft of your essay is due.

September 12 and 13--Work on the following material from your writing book.

pp. 133-38 and pp. 43-46--Sentence fragments and runons

pp. 123-128--Pronoun reference and shift

pp. 117-122--Pronoun and antecedent agreement

September 14--Take vocabulary quiz 4.

September 15--Finish work on the above grammar in class.

Apply your understanding of the above exercises in the writing book to the final draft of your essay.

**WEEK OF SEPTEMBER 18-SEPTEMBER 22**

*Remember that the final draft of your essay is due this week. There are different deadlines for different students, so check with me early in the week if you have forgotten your own deadline.*

September 18-- Begin a unit on Native American literature. I'll give you the necessary handouts in class. In class you'll read an excerpt from *Blue Highways* by William Least Heat Moon.

September 19--Check vocabulary lesson 5

September 20--Have prepared the myths "How the World Was Made," "How the Sun Came," and "The Coming of Corn."

September 21--Continue discussion of and taking notes on the above myths.

September 22--Take vocabulary quiz 5. Finish discussing and taking notes on the above myths.

### **WEEK OF SEPTEMBER 25-SEPTEMBER 29**

September 25--Check vocabulary lesson 6.

September 26--Have all the Coyote myths prepared. In class, you will discuss and take notes on them. Expect a quiz on any of the Native American stories sometime this week.

September 27--Finish discussion and taking class notes on the Coyote stories.

September 28--Take quiz on vocabulary lesson 6.

September 29--Bring your literature book to class. Have read the following material:  
"The Earth on Turtle's Back," pp. 22-23; "The Navajo Origin Legend," pp. 26-27; excerpt from the Iroquois Constitution, pp. 28-30.

### **WEEK OF OCTOBER 2-OCTOBER 6**

*From October 2 through October 17, bring your writing book to class every day. We will review grammar to continue to prepare for the PSAT and to remind you of the skills you need to use whenever you write.*

October 2--Check vocabulary lesson 7.

October 3--Start bringing your literature book and your writing book to class every day.

October 4--In-class writing

October 5--Take quiz on vocabulary lesson 7.

October 6--Take an essay test on the unit of Indian literature.

## **WEEK OF OCTOBER 9-OCTOBER 13**

October 9--Have the vocabulary review exercise prepared.

Take your literature book to class. Have prepared the selection by Columbus beginning on page 12.

October 10--Have read the material about and by John Smith and William Bradford on pages 64-76.

October 11--You will write a 25-minute impromptu essay during homeroom in preparation for the PSAT.

October 12--Cumulative test on vocabulary lessons 1-7.

October 13--Have prepared the material about and by Jonathan Edwards, pages 96-102.

**N.B. *You will take the PSAT on October 18.***